

ENGLISH

(Third language)

Parts A and B

Time : 3 hours]

[Maximum Marks : 80

Instructions :

1. Read the question paper carefully.
2. Answer the questions under **Part-A** in the answer booklet provided.
3. Write the answers to the questions under **Part-B** on the question paper itself.
4. Avoid overwriting.

PART-A

Time : 2 hours 30 min.]

[Marks : 60

Q.No.(1-4.) Read the following passage.

The conductor asked the passengers to get down and they all put their strength together to push the bus. Having gained this initial momentum, the bus started. Passengers clambered up, jostling one another. The conductor rang the bell and the bus gradually took on speed. It entered the village reluctantly like a truant child being dragged to school. As it wound its way through the curves on the outskirts, it groaned and croaked like a hen about to lay eggs, and stopped with a bang in front of Bhujaba Patil's residence. As it halted, it gave a big lurch, sending the passengers helter-skelter, churned like water in a pitcher when the carrier stumbles.

All the passengers got down.

The coolie put his hand on a huge wooden box and shouted, 'Whose box is this ?'

Bayaji, who was brushing away the dust from his body, answered, 'Oh, it's mine, please lower it down.'

The coolie heaved and grunted as he lowered the box which Bayaji caught with ease.

(The Storeyed House-I)

Answer each of the following questions in three to four sentences.

4x3=12 Marks

1. What did the conductor ask the passengers to do ? Why ?
2. What happened to the passengers when the bus started ? Is it common in a bus ?
3. The coolie heaved and grunted as he lowered the box which Bayaji caught with ease. What do we know about Bayaji from this ?
4. Have you ever had such an experience in a bus ? How did you feel while travelling in such a bus ?

Q. (5-8.) Read the following passage.

Now the wife asked everyone she met – she asked the trees – the anthills – the pond – the school where she had studied – the college. After all the shouting and the wailing, she met a friend – and succeeded in recovering her name.

That friend was also like her – married, and a housewife like her, but she had not made swabbing the sole purpose of her life; scrubbing was only a part of her life; she remembered her name and the names of her friends. This particular friend recognized our housewife.

'Sarada ! My dear Sarada !' she shouted and embraced her. The housewife felt like a person – totally parched and dried up, about to die of thirst – getting a drink of cool water from the new earthen kooja poured into her mouth with a spoon and given thus a new life. The friend did indeed give her

a new life – ‘You are Sarada. You came first in our school in the tenth class. You came first in the music competition conducted by the college. You used to paint good pictures too. We were ten friends altogether – I meet all of them some time or other. We write letters to each other. Only you have gone out of our reach ! Tell me why are you living incognito ?’ her friend confronted her.

‘Yes, Pramila – what you say is true. Of course I’m Sarada – until you said it I could not remember it – all the shelves of my mind were taken up with only one thing – how well I can scrub the floors. I remembered nothing else. Had I not met you, I would have gone mad,’ said the housewife named Sarada.

(What is My Name ?)

Answer each of the following questions in three to four sentences.

4×3=12 Marks

5. What was the problem the housewife had ?
6. How was Sarada’s friend different from her ?
7. According to Sarada’s friend, Sarada was multi-talented. How would you justify her opinion ?
8. ***Pick Three True statements according to the passage.***
 - A. Pramila helped Sarada in solving her problem.
 - B. Sarada was good at sports.
 - C. Sarada went out of reach whereas the others were in touch with each other.
 - D. Pramila was a housewife like Sarada.
 - E. Sarada’s only one friend was Pramila.

Q.No. (9-12) Study the table carefully and answer the questions given.

4×2=8
Marks

1. Altham, H. S. (1962). *A History of Cricket, Volume 1 (to 1914)*. London : George Allen & Unwin.
2. Ashley-Cooper, F. S. (1900).
At the Sign of the Wicket : Cricket 1742-1751.
3. Goldstein, Dan (2000). *The Rough Guide to English Football (2000-2001)*. London : Rough Guides.
4. Haygarth, Arthur (1862). *Frederick Lillywhite's Cricket Scores & Biographies, Volume 1 (1744-1826)*. London : Frederick Lillywhite.
5. Webber, Roy (1960). *The Phoenix History of Cricket*. London : Phoenix House Ltd.
6. Guha, Ramachandra (2002). *A Corner of a Foreign Field : The Indian History of a British Sport*. London : Picador.
7. Boria Mazumdar & Goutham Bhattacharya (1971). *The Beginning of India's Cricketing Greatness*. Harper Publishers, India.
8. Green, Geoffrey (1953). *The History of the Football Association*. Naldrett Press, London.
9. Sam De Luca (1983). *Football Made Easy*. Jonathan David Publishers.
10. Anupam Sharma (2006). *Complete Handbook of Hockey*. Anmol Publications, India.
11. Jim Coleman (1996). *The Legends of Hockey*. Triumph Books.
12. John F. Murray, Rick Frey (1999). *Smart Tennis : How to Play and Win the Mental Game*. Wiley.
13. Muniraju S. (2015). *A Textbook on Kabaddi*. Omni Scriptum Publishing.
14. Patel Kirankumar, Rajeev Choudary (2011). *Characteristics of Indian Kabaddi Players*. Omni Scriptum Publishing.
15. Ross Walker (2023). *Tennis : How to play, how to win*. Palmetto Publishing.

9. What information does the table give us ? How many entries are made in the list ? What are the sports covered ?
10. What are the books published between 2000 and 2006 ?
11. Write the names of the publishers who published more than a book.
12. In the given list, which book would you like to read ? Why ?

Q.No.(13) Read the passage given below focusing on the parts that are underlined.

Answer **any 4** of the questions as directed and write them in the answer booklet.

4 × 2 = 8 Marks

A hungry crow was flying around looking for food. (i) He saw a big piece of bread. He picked it up. He then flew to a tree. He perched on a branch and looked forward to eating the bread.

(ii) A fox was passing by. He saw the crow. "The bread is very tasty," the fox said to himself, "I have to find a way to get it."

The fox said to the crow, "(iii) You are the most beautiful bird in the world." You are the king of all the birds. You must have a sweet voice."

(iv) The crow was pleased with the fox's words. He couldn't say a word. He had the bread in his beak.

(v) The fox said to the crow "Please sing a song for me."

The crow couldn't control himself. He at once raised his head and began to sing.

The bread fell right in front of the fox.

(vi) The fox gobbled up the bread.

(i) No sooner had the crow

(ii) While passing by,

(iii) Rewrite the sentence using 'No other'.

(iv) Combine the two sentences using 'although'.

(v) The fox requested the crow

(vi) The bread

14. In the text 'Environment', we have come across Wangaari Maathai, the first African woman who won the Nobel Prize. She started the Green Belt Movement in the rural areas of Africa aiming at reforestation and achieved her goal.

Imagine you are the news reporter of NHK Radio and write a possible interview script with Wangaari Maathai.

10×1=10 Marks

You may use the following ideas.

- Problems identified in rural areas.
- Causes of the problems.
- Activities taken up by the Green Belt Movement.
- Changes observed.
- Message to the present society.

OR

As part of 'National Voter's Day', a variety of programmes were organized by your school. Students, teachers, local officials and villagers took part in the programme. A rally was organized so as to make the people aware of the importance of voting. Special competitions such as essay writing, elocution and poster presentation were organized in the school. Prizes were distributed to the winners.

Write a news report giving the details of the events.

15. In the text 'The Dear Departed', we have come across Abel Merryweather. He was fed up with his two daughters, Amelia and Elizabeth. He decided to marry Mrs. John Shorrocks next Sunday at the Ring O' Bells.

Imagine you are Abel Merryweather and write a message addressing Amelia.

5×1=5 Marks

16. Indiscriminate use of plastic causes a threat to environment. The toxic materials in plastic affect our life leading to cancer and other serious health issues.

Imagine you are the Secretary of School Eco-club and prepare a poster to bring awareness on the use of plastic. You may use appropriate illustrations with relevant information.

5× 1=5 Marks